

SCHOOL PROFILE

The Washington Elementary's local neighborhood, also known as Old Town North, is largely made up of historical homes whose families have a strong loyalty to our school. Washington Elementary was built in 1910. We have families with generations of children who have attended Washington. We also have low socio economic working families as reflected by our Free and Reduced Lunch numbers: 2006-2007 - 78% and 2007-2008 – 78.8%.

Washington Elementary is proud of our attendance rate of 95.4% and of our low student retention rate .1%. In the year 2006-2007 our Out of School Suspension count was 0. Washington Elementary has a highly diverse and transient population of students. We have a fairly evenly distributed student population ranging from 21.92% African American, 36.99% Caucasian, 20.55% Native American and 18.49% Hispanic. Asian/Pacific Islander Students completing the enrollment with 2.05% of our population. Our school's gender ratio is fairly equal with the male students representing 54.11% of the school population and the female students representing 45.89% of the school's population. This is a difference of only 6.1%.

Washington Elementary population of ELL students is 2.05%. Student counts for Special Needs Children, has decreased from the previous *three* years. In 2004-2005 Special Education enrollment was 18.5% of the student population, and in 2005-2006 Special Education enrollment was 23.5% of the student population. In 2006-2007 Special Education enrollment was 15.3%. Currently, our 2007-2008 Special Education enrollment is 13.7% of the student population. However, our Gifted and Talented count has increased from 2 for the 2006-2007 to 4 for the 2007-2008.

As we have been focusing on the requirements for the “No Child Left Behind” federal law, we are pleased that Washington has 17 Highly Qualified Certified Teachers assigned to our school, 1 African American, 1 Asian/Pacific Islander, 15 white, 1 Native American, 4 males and 13 females. This faculty consists of 6 teachers with Master's Degree, 10 teachers with Bachelors, and one doctorate. We currently have one teacher who is working toward their National Board Certified teacher. Our school is fortunate to have such a highly educated and experienced staff. Six of our

teachers have over 20 years of experience, and eleven teachers have between 1-15 years of experience.

Our support staff is made up of one secretary, two custodians, one cafeteria manager, one cook, one cashier, two class size assistants, one library assistant, one crossing guard, one Title VII tutor, and one parent involvement coordinator. Each of these staff members are essential to the everyday success of our school and our students.