

Lawton Public Schools' Talent Identification

Nomination Form

VOCAL AND/OR INSTRUMENTAL MUSIC

Student's Name _____ Grade _____ Date _____

School _____ Male _____ Female _____ Ethnicity _____

Circle the number(s) in front of the following statements that accurately describe(s) the student you are nominating.

ABILITIES:

Develops creative works

Examples: (a) creates original rhythmic compositions

(b) creates original verse to an existing song

Works independently as well as in group ensemble

Exhibits leadership qualities

Elaborates on assigned tasks

Sees many alternatives to musical questions

Improvises within an ensemble

Expresses musical thoughts through creative body movement

KNOWLEDGE

Understands basic music skills

Evaluates own music skills

Uses creative ability in the elements of music

Examples: (a) melody

(b) rhythm

(c) harmony

(d) form

Sings/plays expressively, with accurate pitch

INTEREST

Attends musical performances

Participates in musical activities outside school setting

Spends a great deal of leisure time listening to or performing music

Creates original verse or music

Exhibits pride in own musical abilities

Participates in solo or ensemble contests.

Demonstrates outstanding ability

(a) by being selected to an honor choir, band, or orchestra

(b) by earning a superior rating at solo or ensemble contest

Participates in professional or amateur community musical performances

What is the main music media of student? _____

Comments: _____

Contest Rating: _____

Nominator _____ Job Position _____

Gifted Committee Approval for Identification _____ Gifted Committee Will Continue to Monitor _____

Date _____