

# Lawton Public Schools' Talent Identification

Nomination Form

## VOCAL AND/OR INSTRUMENTAL MUSIC

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_ Ethnicity \_\_\_\_\_

Circle the number(s) in front of the following statements that accurately describe(s) the student you are nominating.

### ABILITIES:

Develops creative works

Examples: (a) creates original rhythmic compositions

(b) creates original verse to an existing song

Works independently as well as in group ensemble

Exhibits leadership qualities

Elaborates on assigned tasks

Sees many alternatives to musical questions

Improvises within an ensemble

Expresses musical thoughts through creative body movement

### KNOWLEDGE

Understands basic music skills

Evaluates own music skills

Uses creative ability in the elements of music

Examples: (a) melody

(b) rhythm

(c) harmony

(d) form

Sings/plays expressively, with accurate pitch

### INTEREST

Attends musical performances

Participates in musical activities outside school setting

Spends a great deal of leisure time listening to or performing music

Creates original verse or music

Exhibits pride in own musical abilities

Participates in solo or ensemble contests.

Demonstrates outstanding ability

(a) by being selected to an honor choir, band, or orchestra

(b) by earning a superior rating at solo or ensemble contest

Participates in professional or amateur community musical performances

What is the main music media of student? \_\_\_\_\_

Comments: \_\_\_\_\_

Contest Rating: \_\_\_\_\_

Nominator \_\_\_\_\_ Job Position \_\_\_\_\_

Gifted Committee Approval for Identification \_\_\_\_\_ Gifted Committee Will Continue to Monitor \_\_\_\_\_

Date \_\_\_\_\_