

**LAWTON PUBLIC SCHOOLS  
GIFTED PROGRAM NOMINATION INVENTORY**

Name of Student \_\_\_\_\_  
 School \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_  
 Person completing this form: \_\_\_\_\_ Teacher \_\_\_\_\_ Parent \_\_\_\_\_ Other \_\_\_\_\_

Disregarding test results, would you rank this pupil in the upper 3 percent of his class in academic performance? Yes \_\_\_\_\_ No \_\_\_\_\_  
 In your opinion, is this child gifted? Yes \_\_\_\_\_ No \_\_\_\_\_  
 Is performance consistent with results of standardized tests? Yes \_\_\_\_\_ No \_\_\_\_\_

| Rating Scale  |        |            |       |                  | Rating Scale   |        |            |       |                  |
|---|--------|------------|-------|------------------|--|--------|------------|-------|------------------|
|   | Seldom | Occasional | Often | Almost<br>always |  | Seldom | Occasional | Often | Almost<br>always |
| ITEMS TO BE<br>EVALUATED  | 1      | 2          | 3     | 4                | ITEMS TO BE<br>EVALUATED   | 1      | 2          | 3     | 4                |
| Possesses a comfortable knowledge of basic skills and factual information   |        |            |       |                  | Flexibility (Is able to approach ideas and problems from a number of perspectives; adaptable; able to find alternative ways of solving problems)                               |        |            |       |                  |
| Enjoys learning; learns rapidly   |        |            |       |                  | Sensitivity to problems (Perceives and is aware of problems that others may not see; is ready to question or change existing situations and suggest improvements)              |        |            |       |                  |
| Persistence (Has the ability and desire to follow through on work; concerned with competition; able to see a problem through)   |        |            |       |                  | Originality (Often uses original methods of solving problems, is able to combine ideas and materials in a number of ways, or creates products of unusual character or quality) |        |            |       |                  |
| In own interest   |        |            |       |                  |  |        |            |       |                  |
| In assigned tasks   |        |            |       |                  | Reasoning (Is logical, often generalizes or applies understanding in new situations, expands concepts into broader relationships, or sees parts in relation to the whole)      |        |            |       |                  |
| Intellectual curiosity (Pursues interests primarily to understand or satisfy curiosity; questions the common, ordinary, or the unusual; wants to know how and why; generates questions of his own, in connection with personal interests or group concerns) |        |            |       |                  |  |        |            |       |                  |
| Enjoys the challenge of difficult problems, issues, and materials   |        |            |       |                  | Scientific method (Can define problems, formulate hypotheses, test ideas, and arrive at valid conclusions)   |        |            |       |                  |
| Is alert, perceptive, and observant beyond his years; aware of many stimuli   |        |            |       |                  | Independence (Inclined to follow his organization and ideas rather than the structuring of others)   |        |            |       |                  |
| Has advanced vocabulary for age or grade level  |        |            |       |                  | Elaboration (Concerned with detail and complexity; often involved with a variety of implications and consequences)   |        |            |       |                  |
| Fluency of ideas (Produces a large number of ideas or products, often very quickly)   |        |            |       |                  |  |        |            |       |                  |
| <b>Total each column</b>  |        |            |       |                  | <b>Total each column</b>   |        |            |       |                  |

\_\_\_\_\_ Average of column totals (divide total by 16 to get average)