

Lawton Public Schools' Talent Identification

Nomination Form

DANCE

Student's Name _____ Grade _____ Date _____

School _____ Male _____ Female _____ Ethnicity _____

Circle the number in front of each statement that best describes the student you are nominating.

ABILITIES:

- Incorporates aesthetic elements into his/her own choreography and performances.
- Responds freely through movement to stories, poems, pictures, music, prompts, cues, etc.
- Adapts to contrasting time elements (moves to various beats, pulses, and tempos).
- Uses improvisational dance as a means of creative expression.
- Develops creative works to express thoughts, theme, or a reaction to a stimulus.
- Demonstrates imitative ability and originality in rhythm, movement, and bodily control.
- Possesses a sense of rhythm and is well coordinated.

KNOWLEDGE

- Performs and understands various dance philosophies and dance genres
- Organizes creative ideas into movement patterns
- Designs and executes ideas, themes, and compositions through the mode of dance
- Learns an 8 count quickly, easily, and retains what is learned
- Recognizes the multicultural dimension of dance as cultural expressions

INTEREST

- Spends school time and leisure time in dance activities and/or productions
- Attends and/or participates in local dance productions
- Demonstrates sustained concentration for long periods of time
- Sets high standards for self and others
- Participates in choreographed dances alone or in a small group, using kinesthetic memorization tactics, recognizing rehearsal sequences

List dance performances, productions, recitals, workshops, etc.

List dance awards received:

Nominator _____ Job Position _____

Gifted Committee Approval _____ Gifted Committee Will Continue to Monitor _____

Date _____