

Tomlinson Middle School Enrollment Booklet 2009 ~ 2010



We are the Wolves!

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Tomlinson Middle School

This enrollment bulletin has been prepared for you as a guide in helping you develop your educational plans at Tomlinson Middle School. It is important for you to discuss the selection of classes offered to you for the upcoming school year with your parent(s) or guardian(s).

Counseling Services

Counselors are available at Tomlinson Middle School to assist students in making a wide-variety of decisions regarding both educational and vocational planning.

6 th Grade Guidance Counselor	Marcia Baden
7 th Grade Guidance Counselor	Brenda Riley
8 th Grade Guidance Counselor	Chip Hooper
Therapeutic Counselor	Melanie Smith
Student Assistance Program Coordinator	Cathy Williams
Gifted and Talented Coordinator	Eleonore Dennis
Title VII Native American Counselor	Kristen Dement

Student Assistance Program

The Student Assistance Program (SAP) provides a comprehensive model for the delivery of K-12 prevention, intervention, and support services. SAP services are designed to reduce student risk factors, promote protective factors and increases asset development. There are nine SAP components recommended as the minimum requirements needed to reduce barriers to learning and ensure student success in safe, disciplined, and drug-free schools and communities. The purpose of SAP is to help students achieve academic success by addressing behavior, emotional and social needs through targeted prevention and intervention services. SAP also strives to build on a student's strengths and will often work with parents to connect the students and the family with school based and/or community services. Students can be referred to SAP by school staff, parents, community professionals, and students may also refer themselves. Any questions may be directed to Cathy Williams, the TMS Student Assistance Program coordinator, at 585-6416 between the hours of 9:30 AM and 3:30 PM.

Gifted and Talented Program

The mission of the Gifted and Talented Program of the Lawton Public School is to develop and challenge those students who give evidence of high performance capability as defined by Oklahoma state Law in the areas of intellectual ability, creative qualify for this program by standardized test scores, teacher referrals and nominations.

Cameron University's Open Doors Program

The goal of the Open Doors Program is to provide students with academic, post-secondary, career, and personal growth activities and services to Lawton Public Schools students in grades 6-12 who have academic potential but need supportive services to reach their goal of post-secondary education. Applications are available beginning in August during schedule pick-up days and selections are made in September. For more information, contact the Open Doors office at Cameron University at 580.581.5581 or e-mail at open_doors@cameron.edu.

Oklahoma Higher Learning Assess Program

The purpose of OHLAP is intended to reward students from families with limited incomes, who demonstrate a commitment to academic success in high school, continue their post-secondary education within the state of Oklahoma. This program proposes to pay the general enrollment fees for students to go to college during the undergraduate years or a public technology center that offers college credit for certain programs.

OHLAP is designed to provide a variety of support services to prepare a broader range of students for post-secondary success. The student must meet all rules and regulations of the OHLAP contract as outlined for eligibility.

Students who are enrolled in the eighth, ninth, or tenth grade may make application for acceptance in the program. To be accepted into the program, the following requirements must be met:

- The student must be an Oklahoma resident.
- The student's parent(s), custodial parent(s), or guardian(s) income from taxable and nontaxable sources must not exceed \$50,000 per year at the time of application. Parents must supply proof of income and sign a form to verify their income.
- The student must graduate from an Oklahoma high school that is accredited by the State Board of Education.
- Applications may be completed beginning with the first through last day of scheduled classes in the student's eighth, ninth, or tenth grade school year.

To find out all the particulars or complete an application, please visit: www.okpromise.org or call 1.800.858.1840.

Moving or Transferring Students

Students who are moving out of our school district, or transferring to another Lawton public school must have a parent visit with our registrar, Tonia Wise, two or three days prior to changing schools to complete the necessary paperwork.

6th Grade Required Classes

English. This course is designed to help students become effective written and oral communicators. Students will spend at least 70% of their class time writing. Using the writing process, students will write narrative, expository, descriptive, persuasive, and reflective texts of at least 500 to 750 words. Through writing, students will also study grammar, usage, and mechanics. There will be weekly spelling tests.

Reading. Students will be introduced to great works of literature, including biographies, short stories, folktales, myths, mysteries, poetry, and plays. They will spend time analyzing these works and studying the complex elements of plot, setting, and character development. Students will compare differences in genre and style, and learn to interpret literary devices like figurative language, foreshadowing and flashback. The overall goal is to help them develop a more sophisticated understanding of literature and a true love of reading, which will, in turn, build vocabulary, comprehension, fluency, and knowledge. One of the novels required for sixth grade to read is *Hatchet* by Gary Paulsen.

Math. This instructional program is based upon the Oklahoma Priority Academic Student Skills (P.A.S.S.). Our math program offers strategies to learn mathematical ideas, to develop thinking and problem solving skills, and to maintain and apply basic computational skills. Students learn to use technology as a tool in problem solving, computational enhancement, and presentation. The curriculum includes fractions, decimals, percents, statistics and data collection, estimation, geometry, exponents, measurement, introduction to equations and algebraic functions.

Science. The sixth grade science curriculum serves as a hands-on introduction to Middle School science education. Students begin the year with fundamentals of lab skills. This course introduces the scientific method and fosters active involvement through beginning laboratory experiments and demonstrations. Other topics will include the physical properties of matter, energy, the structure and function in living systems, populations and ecosystems, and the human body.

World Studies. This course encourages students to study the history and contributions of the ancient Greeks, Egyptians, Chinese, Mayan and other major civilizations. Also, students will study about the geography of the seven continents, economics and different types of government. They are encouraged to follow current news events because they affect our present as well as the future. Projects are required and guidelines will be given out by their individual teachers.

6th Grade Elective Classes

4-Step Program. This course is designed to give the sixth grade student a sampling of four electives offered at TMS. The student will spend one 9-week period in each of the following classes:

Art Appreciation is an exploratory art course in which students will become familiar with the elements and principles of art through the creation of art works in a variety of media. No previous art skills or knowledge is necessary; basic art supplies are required.

Music Appreciation is an overview of music from the year 100 AD until now. Students will learn about the musical periods, composers, and musicians. Time will be spent learning about the strings orchestra and the symphonic band. Students will also study the voice and why it starts making funny sounds at this age level.

Personal Development will teach students basic skills in the areas of home safety, stranger and internet danger, family relations, human relations, time management, goal setting, grooming, healthy eating, clothing choices, and career preparation.

Computer Explorations is an exciting class where students will learn keyboarding computer applications and office applications. Students will be expected to learn the keyboard to increase their typing skills, and how to navigate through different programs by the end of the 9-week period. Each enrolled student must have a signed technology agreement that allows the student to access the internet. (Full Year Only)

Art. This course is designed for beginner through intermediate art students interested in learning about art and creating art works. Students will create original art work from observation, memory, and imagination. Basic design skills will be mastered by creating art in a wide range of media. Students will learn drawing and painting techniques needed in order to become successful artists. Art appreciation, terminology, and learning the role of artists throughout history will also be studied. Art supplies are required at approximately \$10.00. (Full Year or One Semester)

Personal Development. This is a course which promotes basic skill in the areas of home safety, stranger and internet danger, family relations, human relations, time management, goal setting, grooming, healthy eating, clothing choices, and career preparation. The course involves snack preparation and basic clothing repair techniques. (One Semester Only)

Fun with Spanish Language. This class will serve as a basic introduction to Spanish vocabulary and customs with an emphasis on basic vocabulary, grammar, and sentence structure. This is an excellent course to prepare the student for further study in Spanish during their high school academic career. (One Semester Only)

Technology Education. This courses provides an opportunity for students to explore the four major areas of technology education: Manufacturing, communication, transportation, and construction through the development and construction of various projects throughout the school year. Students will be required to pay an enrollment fee which will cover the costs of all of the

required students projects. (Full Year)

Physical Education and Health. This course is for students who wish to have the opportunity to learn the rules, understand the theory, and participate in various team and individual sports. All students are required to wear gym-appropriate clothing during class and to participate in each day's lesson; the student's final grade is largely determined by these two factors. (Full Year or One Semester)

Vocal Music. The major emphasis of this course is to develop skills in reading and singing music selected from popular, classic, and folk literature. An introduction to theory of music composition is also included. Grading is primarily determined by class participation, written assignments, and performances both as an individual and as a member of a group. Activities may include assemblies, concerts, and music festivals. Attendance at required activities is mandatory and will be determined by the vocal music instructor. Course breakdowns will be: 6th Grade Girl's Choir, 7th/8th Grade Girl's Intermediate Choir, Boy's Choir, and Honor Choir which will require an audition and vocal music instructor recommendation. (Full Year Only)

Band. Objectives for these courses are to develop the technical skills necessary to play an instrument successfully in an instrumental organization, to strive to ensure proper conduct, consideration, and courtesy as a vital part of your participation in band. Student will learn what it is like to be a part of a group and work toward the same goals with others, to learn about music history, rhythm, composers, and different kinds of music, and to learn proper performance and concert etiquette.

Beginning Band. This is a class for students who have *never* had band. Students learn to play an instrument from the very beginning. (Full Year Only)

Intermediate Band. This class is for students who have had one full year of band. (Full Year Only)

Honor Band. Members are selected by the band director with consideration given to well-balanced instrumentation. Emphasis is given to the development of musicianship through progressive technical studies and a variety of music literature. Students must exhibit a superior attitude; have good behavior and competency on their instrument. Attendance at all performances and extra rehearsals are required. (Full Year Only)

Orchestra/Strings. The classes are determined by experience and ability. Students must furnish their own violins and violas which are available to rent at local music stores. There are a few cellos and basses provided by the school at no cost to the student.

Beginning. This class is for students who have not had any previous experience playing the violin, viola, cello, or bass. (Full Year Only)

Intermediate. This class is for students who have had previous experience playing the violin, viola, cello, or bass. This course extends the student's knowledge of music fundamentals and technique on their chosen instrument. The group activities include concerts and contest performances. (Full Year Only)

Honor. This course is designed for students who have had three or more years playing experience or by teacher recommendation. (Full Year Only)

Creative Writing. This class will offer students opportunity to explore the many types of writing, including journals, poetry, short stories, essays, and articles. Skills in proof reading, peer editing, and revising will also be stressed. The purpose of this course is to introduce students to methods that will allow them to express themselves through Creative Writing. Emphasis will be placed on the enjoyment and pleasure of writing creatively. In-class discussions will include understanding the basic nature of putting words on paper to express thoughts and ways to make writing fun. A major objective of this course will be to help student see themselves as creative writers and give them the materials needed to experiment with the beauty of the written word. Students will leave this course with a portfolio of witting samples and resources. (One semester only).

Creative Thinking and Explorations. This class is designed to provide experience and opportunities for students to learn at an accelerated pace, to learn how to find a deeper understanding within academic content, and to learn integrated connections and themes between academic disciplines in order for students to be able to attain the highest level of academic instruction incorporating the Oklahoma P.A.S.S. skills. *Requirements: Students must be identified as gifted in the areas of General Intellectual ability, Creative Thinking Ability, or Specific Area Academics. Specific Area Academic students should have scored on overall total composite of 90% or higher on achievement tests based on the National Percentile Ranking.* (Taught Second Semester Only)

Multi-Media Design and Leadership. Students will learn the basics of picture taking, the steps in uploading pictures, how to create a template for yearbook, and will design a page for the 2009-2010 yearbook. They will also write, direct, and produce the weekly newscast for the school. Throughout the year students will participate in school activities to promote school spirit and pride as well as well as community service projects.

7th Grade Required Classes

English. This course is designed to help students become effective written and oral communicators. Students will spend at least 70% of their class time writing. Using the writing process, students will write narrative, expository, descriptive, persuasive, and reflective texts of at least 500 to 750 words. Students will write a research paper using the MLA format. Through writing, students will also study grammar, usage, and mechanics. There will be weekly spelling tests. Students are also required to read *The Outsiders*.

Pre-AP English. This course is for students who plan to enroll in Advanced Placement courses in high school and to attend college. Students will learn strategies to help them develop critical and analytical thinking skills. Students will spend 70% of their class time writing. Using the writing process, students will write narrative, expository, descriptive, persuasive, and reflective texts of at least 500 to 750 words. Students will write a research paper using the MLA format. Students are also required to read *The Outsiders* and one or two other novels of the teacher's choice. Students should be self-motivated, strong readers and writers, and willing to do work outside of class.

Reading. Students will increase vocabulary, learn about word origins, and study idioms, analogies, metaphors, and similes. Students will learn strategies that include predicting, questioning, making connections, inferring, visualizing, and synthesizing, as well as multiple strategies to help monitor their reading comprehension. Students also learn to apply literary analysis skills as they actively read. Students will analyze the characteristics of genres including short story, novel, drama, poetry, and nonfiction. Students will be required to read *Out of the Dust*. Emphasis will be placed on reading, study, and literary skills, but also on the student's writing skills.

Pre-AP Reading. This course is for students who plan to enroll in Advanced Placements courses in high school and to attend college. Students will learn strategies to help them develop critical and analytical thinking skills. Students will increase vocabulary, learn about word origins, and study idioms, analogies, metaphors, and similes. Students will learn strategies that include predicting, questioning, making connections, inferring, visualizing, and synthesizing. Students also learn to apply literary analysis skills as they actively read. Students will analyze the characteristics of genres including short story, novel, drama, poetry, and nonfiction. Students will be required to read *Out of the Dust* as well as other challenging materials. Emphasis will be placed on reading, study, and literary skills, but also on the student's writing skills. Students should be self-motivated, strong readers, and willing to do work outside of class.

Mathematics. This instructional program is based on the Oklahoma Priority Academic Student Skills (P.A.S.S.). This course involves basic skills in working with whole numbers, decimals, fractions, and integers. It also covers geometry, and number theory, as well as supplemental topics as students' progress. Students will make predictions based on experimental and theoretical probability. Combination, factorials, and permutations are also topics that will be taught. The students will gain an understanding of the properties of real numbers, solve linear equations and inequalities, and use data analysis techniques to make inferences and predictions.

Pre-Algebra. This is an advanced mathematics course where students must already know how to add, subtract, multiply, and divide whole numbers, decimals fractions. Placement is based on previous school year teacher's recommendations and standardized test scores. If scores are not available, students may be tested at the beginning of the school year and must score 90% on basic math skills to include problem solving. This program offers opportunities to learn mathematical/algebraic concepts, apply concepts, and develop skills in mathematical communication, thinking, and problem solving. Typical topics include algebraic thinking and language, rational numbers, geometry, measurement, and introduction to linear equations, and inequalities.

Science. Upon completing this course, students will correctly use various scientific instruments including a metric ruler, graduated cylinder, balance, thermometer, and microscope. Through guided inquiry, students will be expected to understand concepts related to cellular structures, genetics, adaptation in plants and animals, earth's history, and the structure and function in living systems. Further students will also be expected to gather, organize, and draw conclusions from data as they review the scientific method.

World Geography. This course is designed to enable students to become aware of their responsibilities as global citizens. Geography is the study of spatial patterns of the human and physical dimensions of the world. Students will explore how these spatial patterns form, change over time. And relate to one another throughout various regions. Students will examine the cultural, political, and economic developments, physical geography and population distribution for each region. There will be individual and group reports designed by the teacher. Current events are important throughout the year.

Skills for Adolescence. This course is designed for students to strengthen their self-confidence, manage their emotions, and communicate better with friends and family members. Students will also discuss the physical and emotional changes they are undergoing, learn coping, problem-solving and decision making skills.

7th Grade Elective Classes

Art. This course is designed for beginner through intermediate art students interested in learning about art and creating art works. Students will create original art work from observation, memory, and imagination. Basic design skills will be mastered by creating art in a wide range of media. Students will learn drawing and painting techniques needed in order to become successful artists. Art appreciation, terminology, and learning the role of artists throughout history will also be studied. Art supplies are required at approximately \$10.00. (Full Year or One Semester)

Band. Objectives for these courses are to develop the technical skills necessary to play an instrument successfully in an instrumental organization, to strive to ensure proper conduct, consideration, and courtesy as a vital part of your participation in band. Students will learn what it is like to be a part of a group and work toward the same goals with others, to learn about music history, rhythm, composers, and different kinds of music, and to learn proper performance and concert etiquette.

Beginning Band. This is a class for students who have *never* had band. Students learn to play an instrument from the very beginning. (Full Year Only)

Intermediate Band. This class is for students who have had one full year of band. (Full Year Only)

Honor Band. Members are selected by the band director with consideration given to well-balanced instrumentation. Emphasis is given to the development of musicianship through progressive technical studies and a variety of music literature. Students must exhibit a superior attitude; have good behavior and competency on their instrument. Attendance at all performances and extra rehearsals are required. (Full Year Only)

Computer Explorations. This is an exciting class where students will learn keyboarding, computer applications, office applications, and moviemaking skills. Students will expect to learn the keyboard to increase their typing skills, and how to navigate through different programs by the end of the term. Students will produce at least one movie project using Windows Movie Maker. Each student must have a signed technology agreement that allows the student to access the internet. Students who participated in Computer Exploration as a sixth grader will be given preference during enrollment. (One Semester Only)

Creative Writing. This class will offer students the opportunity to explore the many types of writing, including journals, poetry, short stories, essays, and articles. Skills in proof reading, peer editing, and revising will also be stressed. The purpose of this course is to introduce students to methods that will allow them to express themselves through Creative Writing. Emphasis will be placed on the enjoyment and pleasure of writing creatively. In-class discussions will include understanding the basic nature of putting words on paper to express thoughts and ways to make writing fun. A major objective of this course will be to help students see themselves as creative writers and give them the materials needed to experiment with the beauty of the written word. Students will leave this course with a portfolio of writing samples and resources. (One Semester Only)

Multi-Media Design and Leadership. Students will learn the basics of picture taking, the steps in uploading pictures, how to create a template for yearbook, and will design a page for the 2009-2010 yearbook. They will also write, direct, and produce the weekly newscast for the school. Throughout the year students will participate in school activities to promote school spirit and pride as well as well as community service projects.

Fun with Spanish Language. This class will serve as a basic introduction to Spanish vocabulary and customs with an emphasis on basic vocabulary, grammar, and sentence structure. This is an excellent course to prepare the student for further study in Spanish during their high school academic career.
(One Semester Only)

L.E.A.P. (Leadership, Education & Achievement Program). This class is separated into four units:

Unit One - "Who Am I?" deals with team building and self-discovery activities including games, presentations, and creative projects.

Unit Two - "Connecting With Others" deals with communication styles, problem solving, and relationship-building activities.

Unit Three - "The Future I Want" deals with the expectations students have for their future and what they will need to accomplish these goals.

Unit Four - "My Plans for Success" which deals with organizational skills, college preparation, and study skills. During the L.E.A.P. class, students will create a portfolio that will count 70% of their grade in the class. (One Semester Only)

Orchestra/Strings. The classes are determined by experience and ability. Students must furnish their own violins and violas which are available to rent at local music stores. There are a few cellos and basses provided by the school at no cost to the student.

Beginning. This class is for students who have not had any previous experience playing the violin, viola, cello, or bass. (Full Year Only)

Intermediate. This class is for students who have had previous experience playing the violin, viola, cello, or bass. This course extends the student's knowledge of music fundamentals and technique on their chosen instrument. The group activities include concerts and contest performances. (Full Year Only)

Honor. This course is designed for students who have had three or more years playing experience or by teacher recommendation. (Full Year Only)

Physical Education and Health. This course is for students who wish to have the opportunity to learn the rules, understand the theory, and participate in various team and individual sports. All students are required to wear gym-appropriate clothing during class and to participate in each day's lesson; the student's final grade is largely determined by these two factors. (Full Year or One Semester)

Technology Education. This courses provides an opportunity for students to explore the four major areas of technology education: Manufacturing, communication, transportation, and construction through the development and construction of various projects throughout the school year. Students will be required to pay an enrollment fee which will cover the costs of all of the required students projects. (Full Year)

Vocal Music. The major emphasis of this course is to develop skills in reading and singing music selected from popular, classic, and folk literature. An introduction to theory of music composition is also included. Grading is primarily determined by class participation, written assignments, and performances both as an individual and as a member of a group. Activities may include assemblies, concerts, and music festivals. Attendance at required activities is mandatory and will be determined by the vocal music instructor. Course breakdowns will be: 6th Grade Girl's Choir, 7th/8th Grade Girl's Intermediate Choir, Boy's Choir, and Honor Choir which will require an audition and vocal music instructor recommendation. (Full Year Only)

8th Grade Required Classes

English. This course is designed to help students become effective written and oral communicators. Students will spend at least 70% of their class time writing. Using the writing process, students will write narrative, expository, descriptive, persuasive, and reflective texts of at least 500 to 750 words. Students will write research papers and technical documents using the MLA format. In conjunction with their reading class, students will complete a book report every quarter. Through writing, students will also study grammar, usage, and mechanics. There will be weekly spelling tests. Students are required to read *Flowers for Algernon* and *Diary of Anne Frank*.

Pre-AP English. This course is for students who plan to enroll in Advanced Placement courses in high school and to attend college. Students will learn strategies to help them develop critical and analytical thinking skills. Students will spend 70% of their class time writing. Using the writing process, students will write narrative, expository, descriptive, persuasive, and reflective texts of at least 500 to 750 words. Students will write research papers and technical documents using the MLA format. In conjunction with their reading class, students will complete a book report every quarter. Two of the book reports must be over a classic. Students are also required to read *Flowers for Algernon*, *Diary of Anne Frank*, and one or two other novels of the teacher's choice. Students should be self-motivated, strong readers and writers, and willing to do work outside of class.

Reading. Students will increase vocabulary, learn about word origins, and study idioms, analogies, metaphors, and similes. Students will learn strategies that include predicting, questioning, making connections, inferring, visualizing, and synthesizing, as well as multiple strategies to help monitor their reading comprehension. Students also learn to apply literary analysis skills as they actively read. Students will analyze the characteristics of genres including short story, novel, drama, lyric poetry, nonfiction, historical fiction, and informational texts. Students will be required to read *The Giver*. Emphasis will be placed on reading, study, and literary skills, but also on the student's writing skills.

Pre-AP Reading. This course is for students who plan to enroll in Advanced Placement courses in high school and to attend college. Students will learn strategies to help them develop critical and analytical thinking skills. Students will increase vocabulary, learn about word origins, and study idioms, analogies, metaphors, and similes. Students will learn strategies that include predicting, questioning, making connections, inferring, visualizing, and synthesizing. Students will also learn to apply literary analysis skills as they actively read. Students will analyze the characteristics of genres including short story, novel, drama, lyric poetry, nonfiction, historical fictions, and informational texts. Students will be required to read *The Giver* as well as other challenging materials. Emphasis will be placed on reading, study, and literary skills, and also on the student's writing skills. Students should be self-motivated, strong readers, and willing to do work outside of class.

Mathematics. The instructional program is based on the Oklahoma Priority Academic Student Skills. (P.A.S.S.) The first objective of eighth grade mathematics is to develop and reinforce the student's competence in the skill areas of whole numbers, decimals, and fractions. This will be accomplished through the study of ratio, percents, and proportions. The other objective is to increase student ability in plane geometry, as well as an introduction to basic algebra. **Algebra I.** The objective of Algebra I is to help students organize their thoughts to solve mathematical problems they will meet in everyday life. Algebra I begins by solving simple linear equations and inequalities and develops into solving equations and inequalities with two variables. It also includes working with polynomials and solving quadratic equations. Requirements: *Teacher recommendation and a score of ninety percent or better on the Algebra I Readiness Test are required to enroll in this course.*

Science. Students begin the year with an in-depth exploration of the scientific method that incorporates a number of hands-on activities including a project. Students will review lab skills and procedures with practical application of the metric system. Students will understand the basic concepts of chemistry and physics. The chemistry unit focuses on the study of matter as it relates to atomic structure, the periodic table, and chemical reactions. The physics unit focuses on the laws of motion, forces, and energy. We end the year with a look at the structures and forces of the Earth and the solar system.

Honors Science. Students begin the year with an in-depth exploration of the scientific method and the metric system that incorporates a number of hands-on activities. The course uses inquiry-based laboratory investigations to explore chemistry, physical science, and forces and structures of the Earth and Solar System. Students will be required to create and present several projects during the year.

American History. Students will look forward to an exciting year of travel through history. They will explore many interesting aspects of our American Heritage. Together we will open doors to the past, research our forefathers, re-live the times of the Revolution, The Civil war, and the reconstruction of our country. We will examine the rebuilding of the South's economy, its government, and its land. By studying all aspects of our culturally diverse society, students gain a keen understanding of the roles that all Americans have played and continue to play in our government.

8th Grade Elective Classes

Art. This course is designed for beginner through intermediate art students in interested in learning about art and creating art works. Students will create original art work from observation, memory, and imagination. Basic design skills will be mastered by creating art in a wide range of media. Students will learn drawing and painting techniques needed in order to become successful artists. Art appreciation, terminology, and learning the role of artists throughout history will also be studied. Art supplies are required at approximately \$10.00. (Full Year or One Semester)

Band. Objectives for these courses are to develop the technical skills necessary to play an instrument successfully in an instrumental organization, to strive to ensure proper conduct, consideration, and courtesy as a vital part of your participation in band. Students will learn what it is like to be a part of a group and work toward the same goals with others, to learn about music history, rhythm, composers, and different kinds of music, and to learn proper performance and concert etiquette.

Beginning Band. This is a class for students who have *never* had band. Students learn to play an instrument from the very beginning. (Full Year Only)

Intermediate Band. This class is for students who have had one full year of band. (Full Year Only)

Honor Band. Members are selected by the band director with consideration given to well-balanced instrumentation. Emphasis is given to the development of musicianship through progressive technical studies and a variety of music literature. Students must exhibit a superior attitude; have good behavior and competency on their instrument. Attendance at all performances and extra rehearsals are required. (Full Year Only)

Introduction to Spanish. This is a course in basic Spanish language with an emphasis on speaking with grammar and sentence structure included. This is an excellent course to prepare students for further study in Spanish during their high school academic career. (One Semester Only)

Leadership. Throughout this course, students will learn the key components of being an effective leader, critical thinking skills associated with leadership styles and leadership issues, and essential skills for effective leadership. Topics of discussion will include, but not be limited to communication, conflict resolution, goal setting, leadership styles, and time management. Students will participate in community service projects and will be required to keep a portfolio. *Requirements: GPA of 2.50 or above, an application, and an interview. Class will be limited to 20 students,*

L.E.A.P. (Leadership, Education & Achievement Program). This class is separated into four units:

Unit One - "Who Am I?" deals with team building and self-discovery activities including games, presentations, and creative projects.

Unit Two - "Connecting With Others" deals with communication styles, problem solving, and relationship-building activities.

Unit Three - "The Future I Want" deals with the expectations students have for their future and what they will need to accomplish these goals.

Unit Four - "My Plans for Success" which deals with organizational skills, college preparation, and study skills.

During the L.E.A.P. class, students will create a portfolio that will count 70% of their grade in the class. (One Semester Only)

Life Management. This class will introduce students to the areas of personal management, child care skills, nutrition and food management, health and wellness, relationships, and home/personal space. The practical application of basic skills of math, science, and language arts will be included in all of these areas. (One Semester Only)

Orchestra/Strings. The classes are determined by experience and ability. Students must furnish their own violins and violas which are available to rent at local music stores. There are a few cellos and basses provided by the school at no cost to the student.

Beginning. This class is for students who have not had any previous experience playing the violin, viola, cello, or bass. (Full Year Only)

Intermediate. This class is for students who have had previous experience playing the violin, viola, cello, or bass. This course extends the student's knowledge of music fundamentals and technique on their chosen instrument. The group activities include concerts and contest performances. (Full Year Only)

Honor. This course is designed for students who have had three or more years playing experience or by teacher recommendation. (Full Year Only)

Physical Education and Health. This course is for students who wish to have the opportunity to learn the rules, understand the theory, and participate in various team and individual sports. All students are required to wear gym-appropriate clothing during class and to participate in each day's lesson; the student's final grade is largely determined by these two factors. (Full Year or One Semester)

Lady Wolves Fitness. This a class that provides a non-competitive atmosphere for 8th grade female students to gain self-confidence and develop the practical skills required to maintain a healthy lifestyle. Students will have access to Polar heart rate monitors and Tri-Fit machine to assess personal fitness levels. This course is an exciting new twist on Physical Education through aerobics, strength and endurance training, Pilates, and yoga. Space is limited. (One semester only)

Speech and Drama. This course will afford students the opportunity to develop communication skills and to participate in at least one production during the school year. This enjoyable course is designed to build on confidence and self-esteem while focusing on public speaking, oral interpretation, pantomime, stage make-up and costume design, listening skills, and memorization. This class will help students become more active interpreters and respondents to speech situations encountered in classes across the curriculum and in everyday life. (Full Year Only)

Technology Education. This courses provides an opportunity for students to explore the four major areas of technology education: Manufacturing, communication, transportation, and construction through the development and construction of various projects throughout the school year. Students will be required to pay an enrollment fee which will cover the costs of all of the required students projects. (Full Year)

Vocal Music. The major emphasis of this course is to develop skills in reading and singing music selected from popular, classic, and folk literature. An introduction to theory of music composition is also included. Grading is primarily determined by class participation, written assignments, and performances both as an individual and as a member of a group. Activities may include assemblies, concerts, and music festivals. Attendance at required activities is mandatory and will be determined by the vocal music instructor. Course breakdowns will be: 6th Grade Girl's Choir, 7th/8th Grade Girl's Intermediate Choir, Boy's Choir, and Honor Choir which will require an audition and vocal music instructor recommendation. (Full Year Only)

Web Design. This is an exciting class where students will learn web designing. Each student must have a signed technology agreement that allows the student to access the internet. *Requirements: students must have had one year of basic computer skills.* (Full Year Only)

Yearbook. In this class, students will develop their writing skills regarding yearbook copy, and learn to take and crop digital photographs, and yearbook layout design. Students will capture the year in copy and photographs, learn valuable communication skills, and publish a yearbook. This is a performance-based class. If you are not willing to work hard, please do not apply to be a staff member! *Requirements: An 'A' average in regular 7th grade English, or 'B' average or higher in honors 7th grade English, writing samples, a personal interview, and 7th grade teacher recommendations. Class size will be limited to 15 students.* (Full Year Only)

SIXTH GRADE

REQUIRED

Language Arts	Full Year
Math	Full Year
Science	Full Year
Reading	Full Year
World History	Full Year

6th ELECTIVES

4-Step	Full Year, includes:
Art Appreciation (9 wk)	
Music Appreciation (9 wk)	
Personal Development (9 wk)	
Computer Explorations (9 wk)	
Art	Full Year
Band:	
Beginning	Full Year
Intermediate	Full Year

6th ELECTIVES, Continued

Creative Writing	One Semester
Fun W/Spanish Culture	One Semester
Personal Development	One Semester
PE/Health Boys	Full Year
PE/Health Boys	One Semester
PE/Health Girls	Full Year
PE/Health Girls	One Semester
Technology Education	Full Year
Strings:	
Beginning	Full Year
Intermediate	Full Year
Vocal Music	
6th Girls	Full Year
6th Boys	Full Year

SEVENTH GRADE

REQUIRED

English	Full Year
Pre-AP English	Full Year
Reading	Full Year
Pre-AP Reading	Full Year
Math	Full Year
Pre-Algebra	Full Year
Science	Full Year
Geography	Full Year
Skills for Adolescents	One Semester

7th ELECTIVES

Art	Full Year
Band:	
Beginning	Full Year
Intermediate	Full Year
Advanced	Full Year
Computer Explorations	One Semester
Creative Writing	One Semester

7th ELECTIVES, Continued

Fun W/Spanish Language	One Semester
L.E.A.P.	One Semester
Multi-Media Design and Leadership	
PE/Health Boys	Full Year
PE/Health Boys	One Semester
PE/Health Girls	Full Year
PE/Health Girls	One Semester
Strings:	
Beginning	Full Year
Intermediate	Full Year
Technology Education	Full Year
Vocal Music:	
Mixed	Full Year
Boys	Full Year
Advanced	Full Year
Honor	Full Year

EIGHTH GRADE

REQUIRED

English	Full Year
Pre-AP English	Full Year
Reading	Full Year
Pre-AP Reading	Full Year
Math	Full Year
Algebra I	Full Year
Science	Full Year
Honors Science	Full Year
American History	Full Year

8th ELECTIVES

Art	Full Year
Band	
Beginning	Full Year
Intermediate	Full Year
Advanced	Full Year
Intro to Spanish	Full Year
L.E.A.P.	One Semester
Life Management	One Semester
Leadership	Full Year

8th ELECTIVES, Continued

PE/Health Boys	Full Year
PE/Health Boys	One Semester
PE/Health Girls	Full Year
PE/Health Girls	One Semester
Speech/Drama	Full Year
Strings:	
Beginning	Full Year
Intermediate	Full Year
Advanced	Full Year
Technology Education	Full Year
Vocal Music	
Boys	Full Year
Mixed	Full Year
Advanced	Full Year
Honor	Full Year
Web design	Full Year
Yearbook	Full Year

STUDENT INFORMATION (Please have your parent print the information below):	
Student's First, Middle, and Last Name:	
Student's Home Address:	
Parent's First and Last Names:	
Home Telephone Number:	
Parent's Cell Number:	
Parent #1 Work and Telephone Number:	
Parent #2 Work and Telephone Number:	
Parent Signature:	
Last Lawton Public School Attended:	

*7th Graders are required to enroll in One Semester of *Skills for Adolescents*

Semester One	Semester Two
Course Name	Course Name
English	English
Math	Math
Science	Science
Social Studies	Social Studies
Reading	Reading
1st Elective Choice:	
2nd Elective Choice:	
<p>Please list your alternate selections in the spaces below. If one or more of your elective choices above are closed at time of scheduling, one of the choices below will take its place.</p>	
3rd Elective Choice:	
4th Elective Choice:	
5th Elective Choice:	